

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> -Replenishing sporting equipment. -SSP membership – events only. -NUFC coaching / Mr Evans coach. -Primary PE planning subscription. -Providing coaches for sporting events. -Top-up swimming lessons. 	<ul style="list-style-type: none"> -Children were able to continue access to a wider range of sports due to new equipment being purchased. -SSP membership gave children access to all Gateshead sporting events. -NUFC coaching provided all children in KS1 and KS2 with professional coaching in football. Mr Evans provided professional coaching for all children in EYFS. -PPP subscription enabled teaching staff to deliver higher quality PE lessons that covered the relevant skills for each year group. -Providing coaches meant we could give a variety of children the opportunity to attend external sporting events. -Top up swimming lessons provided the children that had not achieved the National requirements for swimming a chance to improve their swimming skills. 	<ul style="list-style-type: none"> -Some children through school have still not accessed competitive sporting events. -NUFC coaching restricted lessons to football which gave less variety of ball games to some year groups. 	<ul style="list-style-type: none"> -Records of previous events have been checked -Medium term planning showed that some year groups did not get as much exposure to different ball games.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> -All children to take part in regular physical activity. -Children to be exposed to a variety of sporting opportunities. -Increased awareness amongst children. -All staff to have the skills to plan and teach an effective PE lesson. -Staff to have a good subject knowledge of PE. -Children to experience a wide variety of sports through PE lessons and clubs. -Long term PE plans which include a range of traditional and non-traditional sports throughout the key stages. -Links with outside organisations and clubs. -Various clubs. -A variety of children from all key stages to take part in a range of sporting events/competitions throughout the year. -Children are given the opportunity to take part in competitive sport. -G&T children are given opportunities to compete. -Equal opportunities given to children who don't take part in many sporting events outside of school. -Building children's confidence and team building skills. 	<ul style="list-style-type: none"> -Each class to do a minimum of 2 PE lessons a week with enrichment top-up opportunities through the year. -Medium term plans ensure that children take part in a variety of sporting activities. -Primary PE Planning subscription to provide CPD and expertise for teachers. -Make links with external sporting organisations and clubs to foster pathways into sport. -An annual club planner ensures that there are a variety of clubs. -Records kept of children participating in events/competitions to ensure that a wide range of children are given an opportunity over the years. -Monitoring of PE to include lesson observations and pupil voice to check that children are confident and demonstrating appropriate skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> -More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sporting activities. -Targeting those children who aren't accessing clubs / special events and giving them an experience of it. -Teachers more confident to deliver effective PE: supporting pupils to undertake extra activities inside and outside of school. As a result - improved % of pupil's attainment in PE. -Each class to experience a variety of different sports throughout the year in their PE lessons (planning should reflect this). -Professional coaching for after-school clubs. -Payment of coaches etc. for out of school events which children can attend. -Providing a range of alternative sport/games. -Attendance in a variety of activities & events: Boys football – KS2 Girls football – KS2 EYFS multi-sports festival KS1 athletics KS1 multi-sports Dance festival – LKS2 & UKS2 Basketball - KS2 Netball - LKS2 & UKS2 Gateshead stadium athletics festival - LKS2 & UKS2 Sports day KS2 Swimming Gala 	<ul style="list-style-type: none"> -Records of child participation in PE and sporting activities. -Lesson observations. -Teacher surveys. -PE attainment data. -Long term plans. -Medium term plans. -Sporting event registers. -Sporting activities registers. -Photographs & videos.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> -Increased numbers of pupils fully engaging in PE lessons and taking part in sporting activities (including some children that were previously reluctant participants). -Teachers able to deliver effective PE lessons through school. -Strong pupil attainment in PE. -More children exercising and in good fitness. -More PE lessons taught by teachers (as opposed to coaches) resulting in less restrictions on what to teach. This increased flexibility and allowed a greater variety of games to be taught over the year. -Some professional coaching in after-school clubs. -Attendance in a variety of activities & events: Boys football – KS2 Girls football – KS2 KS1 multi-sports Dance festival – LKS2 & UKS2 Basketball - KS2 Netball - LKS2 & UKS2 Gateshead stadium athletics festival - LKS2 & UKS2 Trust day of sport for Y5 at Gateshead stadium Sports day Areas for development: -Consider different topics from PPE in long term plans to ensure that teachers are completing topics that they confident in teaching (e.g. removing martial arts) -Several staff members to be signed up to Gateshead mailing list to ensure that event sign up takes pace as quakily as possible. This will ensure that school, does not miss out on more popular sporting events (e.g. swimming gala) -Top up swimming – see below 	<ul style="list-style-type: none"> -Records of child participation in PE and sporting activities. -Lesson observations. -Teacher surveys. -PE attainment data. -Long term plans. -Medium term plans. -Sporting event registers. -Sporting activities registers. -Photographs & videos - school newsletter. -Certificates.

Actual impact/sustainability and supporting evidence

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Year 6 children receive an additional half term of top-up sessions. However, several children in this cohort did not meet all the criteria. In future years, for weaker cohorts, school may need to consider an additional half term of top-up swimming in Y5 (as well as Y6).
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	External swimming instructors (who have appropriate training) teach the lessons.

Signed off by:

Head Teacher:	<i>Sean Woods</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Woods</i>
Governor:	<i>Sean Gilholme</i>
Date:	18.07.25